FEEDBACK POLICY

INTRODUCTION

Effective learning outcomes are being used more and more to evaluate DAIT performance. A feedback mechanism is necessary to determine whether the DAIT is improving student performance and delivering high-quality instruction. As a result, the institution implements policy to provide feedback forms so that various stakeholders can assess performance on several fronts.

PURPOSE AND SCOPE

➢ To maintain a current consciousness of the desires and forecasts of the institution's students and stakeholders.
➢ Allows for continual improvement of all products, services, facilities, and procedures;
➢ Audit and improve parts of students' learning experiences by timely collecting, analyzing, and reporting student feedback on teaching, learning, and assessment;
➢ Providing students and stakeholders with the opportunity to actively participate in the continuous improvement of study programs through feedback on timely essentials.

RESPONSIBILITIES

Internal Quality Assurance Cell (IQAC) has flourished Feedback Mechanism and structure for its analysis. IQAC Director and the other faculty members from different departments will be jointly responsible for the collection, analysis and reporting of student and stakeholder feedback relating to academic and other allied program conducted in institution.

STAKEHOLDER

INTERNAL STAKEHOLDERS

1. MANAGEMENT
2. FACULTY
3. STUDENTS

EXTERNAL STAKEHOLDERS

1. PARENTS
2. ALUMNI
3. PROFESSIONAL BODIES
4. INDUSTRY REPRESENTATIVES
5. EXPERTS
6. RESOURCE-PERSONS
7. VISITING-FACULTY
8. EMPLOYER
9. ACCREDITATION AUTHORITIES

FEEDBACK POLICY

FEEDBACK MECHANISM

S.NO	Nature of Feedback	Frequency in a Year	Objective
1	Student Feedback	Twice	Students' Overall Feedback on Teaching -Learning Activities for the Program for that Academic Year
2	Alumni Feedback	Once (For 1-Year Program)	Review and Design of Curriculum and Co-curriculum activities
3	Parents' Feedback	Once (For 1-Year Program)	Review and Design of Curriculum and Co-curriculum activities
4	Employers' Feedback	Once (For 1-Year Program)	Review and Design of Curriculum and Co-curriculum activities

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