

ADVANCED AND SLOW LEARNERS POLICY

INTRODUCTION

Advanced learners excel at understanding and achieving excellent grades in class. They have greater potential and talent than the rest of the class. Slow learners often struggle to understand the subject and fall behind academically. Poor performance might be caused by improper teaching techniques, socioeconomic background, lack of desire, unorganized learning practices, or difficulty communicating in a new media, rather than a lack of capability or talent.

OBJECTIVES

- Identifying the slow and advanced learners in the classroom.
- To create major techniques and scientific implementations that aid both advanced and slow learners.
- To enhance the confidence of slow learners, minimise impediments, and assist them in increasing their skills in terms of learning processes.
- To inspire advanced students to be exceptional achievers
- To reduce the disparity between slow and advanced learners.

ADVANCED LEARNERS

- Advanced learners should be encouraged to aim for higher goals.
- They are given additional input, such as SWAYAM courses, to help them plan their careers and improve by providing specialised tutoring for higher level competitive examinations.
- Students should be encouraged to use the e-content accessible site of the Department of Higher Education.
- More advanced students will discuss start-up ideas.
- They can be made to support average and slow learners.



SLOW LEARNERS

- Slow learners are not labelled as low achievers in the class or department, thus their motivation and interest are not harmed.
- The institution will organise bridge classes and remedial sessions for them.
- The institution will hold extra lessons for the hardest subjects (based on prior results) in the curriculum.
- Special attention will be given to the students in the tutorial classes for the students who are identified as slow learners.
- The tutor/mentor and the counselling cell will prioritise academic and personal counselling for slow learners.

